

## **Development of Innu Curriculum**

Jurisdiction: Newfoundland & Labrador

Contact: Eldred Barnes

Level: K-12

Theme: Curriculum/materials

### **Description:**

Recent research confirms that a continued focus on curriculum delivery in Innu-aimun is vital for Innu students to maintain their language and culture. To address this issue, a working group, with representation from Innu communities, Innu schools, the Labrador school district, Memorial University and the Department of Education, is undertaking the development of curriculum resources for Innu children. Development work has also included educational resource people from the Innu School Board in Sept Iles, Quebec and from the Cree School Board in Chisasibi.

The process began with a workshop which was designed to examine the provincial Kindergarten Social Studies curriculum and consider classroom resources in Innu-Aimun that could address the curriculum outcomes. As a follow-up to the workshop, resources are being developed for Innu students to promote both the development of the Innu language and to assist students in meeting the outcomes of the provincially-prescribed social studies curriculum. The initiative promotes collaboration and partnerships among various educational agencies, including Department of Education, Memorial University of Newfoundland, the Labrador School District, The Innu Educational Councils of Sheshatshui and the Natuashish Educational band Council. The professional development component (ongoing workshops), will help build capacity for Innu educational leaders, teachers and teaching assistants. The model of curriculum resource development can be used in other contexts.

### **Further Information:**

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